



2720 Riverside Drive, PO Box 5013 • Port Huron, MI 48061-5013 • (810) 984-3101 • www.phasd.us

Woodrow Wilson Elementary School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Woodrow Wilson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Fairman, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/zamME4> or you may review a copy in the main office at your child's school.

Woodrow Wilson has completed the first year of a four year cohort as a Priority School as identified by the MDE. State assessment data prior to the 2014-2015 school year placed Woodrow Wilson below the 5th percentile on the statewide school ranking list.

Woodrow Wilson's Priority Plan identifies three big ideas that address our key challenges. Our first challenge is to ensure that all staff are educating students using core standards aligned with instruction and assessment. This challenge will be addressed by the addition of 15 minutes of instructional time, fidelity to core programs, the development of professional learning communities, and the implementation of instructional learning cycles. Second, to address the needs of all students, staff will be provided with additional coaching and professional development in Multi Tiered Systems of Support. District coaches and other designated staff members will provide staff with the necessary skills and tools to address this challenge during staff meetings and other scheduled training sessions. The last Woodrow Wilson challenge will be to overcome the barriers to student learning which will increase student achievement. This challenge will be addressed through staff professional development in poverty sensitivity and parent engagement.

Due to Woodrow Wilson's Priority Status, the School Improvement Plan was replaced with the MDE required Unpacking Tool. This process included identifying professional development needs and costs, instructional needs and costs, a timeline of implementation, and the person(s) responsible for implementation.

We will **advocate** for our students and families in partnership with our community to assure their success inside and outside of school; continuously **innovate** our practices and programs to improve student achievement; and **educate** in ways that are relevant, relationship driven, and rigorous.



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State law requires that we also report the following additional information.

Pupil Assignment Process for the 2014-15 and 2015-16 School Years

Students in the Port Huron Area School District are assigned and enrolled as follows:

Students are assigned to schools based on outlined attendance areas. Kindergarten through 5th grades are assigned to one of our 10 elementary schools - Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson. Students in grades 6, 7 and 8 are similarly divided among Central Middle School, Fort Gratiot Middle School and Holland Woods Middle school. Port Huron High School and Port Huron Northern High School serve students in grades 9 through 12.

Port Huron Area School District has a Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. The district also supports an Early Childhood Special Education program for qualified 3-5 year olds. Students in pre-Kindergarten programs are assigned based on enrollment in each program based classroom.

The Port Huron Area School District has a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures are available on the district website (<http://www.phasd.us/district/enrollment>), at each school, and at the administration building.

Specialized Schools and Alternative Education

- Harrison Center offers an alternative high school program, credit recovery, adult education, and an Education Continuity Program for expelled students.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

Status of Our School Improvement Plan (3-5 Year Plan)

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Woodrow Wilson's identification as a Priority School required our leadership team to identify three big ideas. The development of these big ideas thoroughly targets our challenges and creates a list similar to a SIP's strategies and activities.

Core Curriculum 2014-15 and 2015-16 Academic Years

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the [Michigan Academic Standards](#) approved by the State Board of Education. As part of the core instruction, curriculum is aligned and written to support the implementation of the state expectations. It has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development. Curriculum for the core courses is reviewed annually. Revisions and adjustments are made as needed in order to ensure appropriate alignment and pacing. You may contact your child's school or the Instructional Services Department to review a copy of the core curriculum for a particular grade.

A balanced assessment system is also a core part of the curriculum. Assessments are given in the core curriculum to monitor student progress toward grade level expectations. Measures of Academic Progress (MAP) testing from NWEA provides a measure of student growth in reading, grammar, and math as well as tools with which to support classrooms and individual students.

Aggregate Student Achievement Results for Local Assessment: NWEA MAP-NorthWest Evaluation Association Measures of Progress

Port Huron Area Schools uses the NorthWest Evaluation (NWEA) Measures of Progress (MAP) to assess student growth in Reading, Language, and Math. MAP is an online,

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adaptive assessment which provides nationally normed data about student performance and growth. Results for this assessment may be viewed using the links provided below.

[District Fall 2015 - Winter 2016](#)

[District Fall 2014 - Spring 2015](#)

[District Fall 2013 - Spring 2014](#)

[School Fall 2015 - Winter 2016](#)

[School Fall 2014 - Spring 2015](#)

[School Fall 2013 - Spring 2014](#)

Parent-teacher conference rate

2014–15 82%

2015–16 81%

Woodrow Wilson’s staff, parents, and the community will continue to partner together to ensure that all Woodrow All-Stars have a successful school experience. I would like to congratulate Woodrow’s dedicated staff for incorporating the three big ideas into instruction before full implementation was required. Staff also spent valuable time in professional development to increase their knowledge of practices and strategies to ensure the success of Woodrow Wilson’s Priority Plan. I would like to conclude with thanking our community partners: Pathway to Potential, The James C. Acheson Foundation, Literacy and Beyond, Read for Life, The Community Foundation of St. Clair County, and multiple others. This continued collaboration of all stakeholders will ensure the success of all students.

Sincerely,
Scott Fairman
Principal, Woodrow Wilson Elementary School